**Student Satisfaction Survey on Teaching Learning Process**

**Following are questions for online student satisfaction survey regarding Teaching**

**Learning process.**

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1– 30 to 54%

0 –Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won’t teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1– Generally ineffective

0– Very poor communication

4. The teacher’s approach to teaching can best be described as

4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair

3 – Usually fair

2 – Sometimes unfair

1 – Usually unfair

0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students.

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

emotional growth.

4 – Significantly

3 – Very well

2 – Moderately

1 – Marginally

0– Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme

outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don’t have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of

challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous

quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative

learning and problem-solving methodologies for enhancing learning experiences.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

skills to make you ready for the world of work.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience

in your institution.

a)

b)

c)

|  |  |  |  |
| --- | --- | --- | --- |
| Survey No. | Questions | CGPA 0-4 | Action Taken |
| 1 | How much of the syllabus was covered in the class? | 3.48 | Cent percentage syllabus was covered |
| 2 | How well did the teachers prepare for the classes? | 3.35 | Teachers will prepare topics in depth, real time examples, problems with solutions taken to class room |
| 3 | How well were the teachers able to communicate? | 3.78 | Teachers read students and quickly adapt the needs of the individual. |
| 4 | The teacher’s approach to teaching can best be described as | 3.80 | Looking to innovate, so, yes, it's essential that we try new things |
| 5 | Fairness of the internal evaluation process by the teachers | . 3.55 | As per college and university norms teachers show fairness on evaluation process |
| 6 | Was your performance in assignments discussed with you? | 3.63 | Yes Discussed with every one |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 3.53 | Yes Institution has a policy to promote the students for intern ship, field visit |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3.23 | Institution has policy of teacher and mentor for every 20 students that heals exponential growth |
| 9 | The institution provides multiple opportunities to learn and grow. | 3.43 | yes, Institution provides opportunities to grow |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.48 | yes, ever perodic teachers informing the competencies about OC and PC |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 3.35 | Mentor takes responsibility for follow up this assigned task |
| 12 | The teachers illustrate the concepts through examples and applications. | 3.58 | Teachers illustrates the concepts with real time examples |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges. | 3.28 | Every individual teaching faculty identifies and encourages the students based on their strength |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 3.35 | To every students weaknesses |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.50 | Head of the department and Principal reviews the learning process at regular interval |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.45 | Yes we follow student centric methods for teaching methodologies |
| 17 | Teachers encourage you to participate in extracurricular activities. | 3.53 | Institution has policy of Encouraging the students to present / attend various conferences, seminars and paper publications. |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.35 | Placement cell takes responsibility and coordinates with every department for such soft skill activities every semester |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching | 3.58 | Department has max of 90% infrastructures to use ICT |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 3.45 | Department ensures the teaching and learning process good. |