ANNUAL REPORTOF SSP 2014 - 2015

SSP which comes under the New Initiatives run by the Government of Kerala has been launched in Government colleges, since 2012. SSP envisaged uplifting of slow learners those who study in different classes of different disciplines each year with the help of tutorials, study materials prepared by mentors of respective subjects, additional lectures, question bank setc.

This year SSP is implemented for all Semesters of Degree classes. As per the guidelines, 5 subjects are to be chosen of which, one should be English (Common Course). Considering the result analysis available at the official web site of the Directorate of Collegiate Education and the details of academically weaker students collected from the departments of the college, following subjects are identified. Resource person selection is one of the prime tasks to be carried out since the success of the entire programme depends upon it. As the programme is a focused one, aiming special coaching for students in weak subject areas, the role of the Resource persons is considerable. The Resource person through his classes has to perform the multiple tasks of generating interest in students in the concerned subjects, delivering content and also carrying out an evaluation.

Funds required for this programme allotted by the government for 130 selected students in different disciplines comprised in three years. According to the will of stuents in the respective subjects, college provided classes for subjects like English, Costaccounting, Majortrends in historical thoughts and writings, Physics, Mathematics, Polymer Chemistry, Physical Chemistry etc.

Our college campus has four departments viz- B.Sc (Polymer Chemistry), B.A. (History), B.Com and B.A (Economics). During the academic year 2014-2015, slow learning students of the respective stream in each of the under mentioned disciplines were selected as shown below. Bio data of the students were collected to get a brief idea about them. The programme for the year 2014- 2015 coordinated by Dr. D. V. Anil Kumar, Assistant Professor Malayalam was completed very successfully at the end of March 2015.

The classes were conducted on week days from 3.30 Pm to 4.30 pm. On Saturdays the classes were conducted from 10 am to 1.00 pm. Study materials which includes previous years unsolved question papers, simplified notes and work sheets were provided and tests were conducted regularly to improve the performance of slow learners. Majority of students showed remarkable improvement in their academics. Personal interaction with the students helped in identifying and tackling the problems faced by them which in turn resulted in better academic performance

The disciplines selected for the year 2014-15, details of Faculties engaged in Classes, numbers of students, etc. are listed in the table.

	FIKSTIEAN										
Sl.	Department	No. of	Name of faculty	No. of		Subject	Subject/paper				
no		stude		sessions		/paper taken (I	taken(II sem)				
		nts		engaged		sem)					
				Sem1	Sem I						
1.	Polymer	10	Sibukumar.D	8	7	Complementory	Complementory				
	chemistry	(13)				mathematics	mathematics				
2	Economics	12	Prdeep Kumar.K	8	7	Introduction to	Indian				
						Political	Government				
						science	politics				
3	History	14	Jayasurya	8	7	Indian Government					
		(12)				politics					
4.	Commerce	6	Nizarudheen	8	7	Economy	Business				
		(13)	Sunil Raj(I&II)			&Business	Communication				
5	English	42	Lakshmi	8	7	Listening skill	Modern				
			Chandrasekhar			& Meeting the	English				
			Dileep.D.L	8	7	world	Grammar				
			Ranjini			Presentation skill					

FIRST YEAR

SECOND YEAR

Sl. no	Department	No. of studen ts	Name of faculty	No. o sessic engage	ons	Subject /paper taken (III sem)	Subject/paper taken (IV sem)
				Sem II	Sem IV		
1.	Polymer Chemistry	12	Sibukumar.D Deepthi. S. Nair	8	7 7	Complementary mathematics-III Complementary Physics	Complementary mathematics-IV Complementary Physics
2	Economics	13	Pradeep Kumar. K	8	7	Public Administration	International Politics
3	History	11	Nisha. P	8	7	Public Finance & Trade	International Politics
4.	Commerce	10	Vijayan Anitha	8	7	Marketing management	Corporate accounting

			Vijayan				
5	English	47	Lakshmi Chandrasekhar Dileep.D.L Ranjini	8	7	Writing Today	Glimpsesof literature

Sl. n o	Department	No. of Students	Name of faculty	No. of sessions engaged		Subject /paper taken (V sem)	Subject/paper taken (VI sem)
1.	Polymer chemistry	12	Sudheer.B (V) Sumi.V.S(VI)	10	10	Organic Chemistry	Specroscopy
2	Economics	13	Basil(V &VI)	10	10	Micro Economics	Economic Tools
3	History	11	Sacharia(V&VI)	10	10	Social History of Modern India	Contemperory India
4.	Commerce	05	Sunil Raj.N.V (V) AmalKumar (VI)	10	10	Account for banking &insurance Company	Management Accounting

ANNUAL REPORT OF SSP

2015 - 2016

Scholar Support Programme (SSP) is a part of the 'New Initiatives in Higher Education, of the Department of Higher Education, Kerala aims at imparting additional support to students in curricular areas of weakness.

The pilot phase of the Programme was started in the academic year 2012-2013 and is still continuing. Initially S.S.P imparted curricular support to the First Year Degree students. It was extended to the Second Year Degree students during 2013-14 and to the Third Year students during 2014-15.

During the current academic year2015-16 five subjects were identified each for the first, second and third year degree students. We have identified the students based on their qualifying marks and past academic performances. The programme for the year 2015-2016 was completed very successfully by the end of March2016 headed by Dr. D. V. Anil Kumar, Assistant Professor of Malayalam. The disciplines selected for the year 2015-16, details of faculty engaging classes, number of students etc are listed in the table.

Sl. no	Department	No. of students	Name of faculty	No.of session engage		Subject /paper taken (III sem)	Subject/paper taken (II sem)
				Se m I	Sem II		
1.	polymer chemistrty	9	Sibukumar.D II	8	8	Complementary mathematics-III	Complementary mathematics- IV
		11	Sibukumar.D II	8	8		
2	Economics	12	Pradeep Kumar. K	8	8	Public Administration	International Politics
		12	Tradeep Kullar. K			Aummistration	ronnes
3	History	14		8	8	Public Finance &	Money &Banking
		10	Rani Chandran. S			Trade	
4.	Commerce	10	Dr. Prdeep	8	8	Business	Managerial
			Kumar. K			regulatory	Economics
		11	Dr. Prdeep			framework	
			Kumar. K				
5	English		Deepa Prasad.L	5	5	Grammar	poetry

FIRST YEAR

SCEOND YEAR

Sl. no	Department	No. of stu den ts	Name of faculty	No. of session engaged	IS	Subject /paper taken (III sem)	Subject/paper taken (IV sem)
				Sem III	Sem IV		
1.	Polymer chemistry	9	Deepthi.S.Nair Deepthi.S.Nair	8	8	Complementory Physics	Complementor y Physics
2	Economics	12 12	Pradeep Kumar.K Remya.R Pradeep Kumar.K	8	8	Public Administration	International Politics
3	History	10 10	Rohini Das.S	8 8	8 8	Public Finance&Trade	Indian Planning&Econ omics Development
4	Commerce	10 11	Vijayan.K (IIIrdsem) Manikantan.G	8	8	Marketing management	Corporate accounting
5	English		Lakshmi Chandrasekhar	3	3	Grammar	Prose

Sl. no	Department	No. of Stu dents	Name of faculty	No.of sessions engaged		Subject /paper taken (V sem)	Subject/paper taken (VI sem)
1.	Polymer Chemistry	12	Sudheer.B Sumi.V.S	10	10	Organic Chemistry	Physical Chemistry
		12	Sudheer.B Sumi.V.S	10	10	Organic Chemistry	Physical Chemistry
2	Economics	15 15	Remya.R Remya.R	10	10	Financial Economics	
3	History	10	Sakharia.T(v) Sakharia.T(vi)	10	10	Major Trends in Historical Thought &Writings	Major Trends in Indian Historical Thought &Writings
4.	Commerce	13	Anitha.S	10	10	Cost accounting	Auditing

The Collegiate Education Department has sanctioned a sum of Rupees 1,86,500 for running the Programme in the Academic Year 2015-16. Out of this Rupees 1,30,000 was spent for giving remuneration to teachers, 12000 Rupees as remuneration to the coordinator; 20,000 for study materials;4,500 for giving stationery kit for Students;Rs.7000 for travel expenses and Rs.3000 for office expense. The above said amount sanctioned by the Collegiate Education Department has been fully and fruitfully utilized.

Teachers conducted classes from 3.30 Pm to 4.30 pm on week days and from 10 am to 1.00 pm on Saturdays. Study materials which include previous years unsolved question papers, simplified notes and work sheets were provided and tests conducted regularly to improve the performance of slow learners. Majority of students showed remarkable improvement in their academics. Personal interaction with the students helped in identifying and tackling the problems faced by them which in turnresulted inbetter academic performance.

ANNUAL REPORT OF SSP 2016-2017

Scholar Support Programme is a New Initiative in Higher education implemented by Directorate of Collegiate education has been successfully functioning in Government College, Attingal since 2012-13. The Scholar Support programme envisages extending support to students in the under graduate programme with timely assistance in terms of tutorials, additional lectures, interactive session question banks and study materials. Students who have obtained less than 60 percent of marks in the qualifying examination or in any subject for each semester can join for the SSP.

During this academic year programme was conducted among first second, third year students from December 2016 to March 2017. According to the will of students, the college provided classes for the above mentioned students in the following subjects engaging tutors etc. are shown in the table.

Sl. no	1	No. of students	Name of faculty	No.of sessions engaged		Subject /paper taken (I sem)	Subject/paper taken (II sem)
				Sem 1	Sem II		
1.	Polymer chemistry	12	Sibukumar. D	10	10	Complementory mathematics-I	Complementory mathematics-II Analytic geometry
2	Economics	13	Prdeep Kumar.K	10	10	Introductio n to Political theory	Introduction to Politica Science
3	History	12	Prdeep Kumar.K	10	10	Introduction to Political Science	Introduction to Political theory
4.	Commerce	13	Dr.K. Pradeep Kumar	10	10	Managerial Ecconomics	Advanced Accounting
5	English	50	Rejitha. R	10	10	Listening, speaking,& Reading	Modern English Grammar & usage

FIRST YEAR

SECOND YEAR

Sl.	Department	No. of	Name of faculty	No.of		Subject	Subject/paper taken (IV
no		students		session	5	/paper taken (III sem)	sem)
				engaged			
				SEM III	SEM		
					IV		
1.	Polymer		Sibukumar.D	10	10	Complementary	Complementary
	Chemistry	09				mathematics-III	mathematics-
							IV, Algebra
2	Economics	10	Pradeep Kumar. K	10	10	Public Administration	International Politics
3	History	13	Prdeep Kumar. K	10	10	Public Administration	International Politics
4.	Commerce	12	Sunil Raj. N. V	10	10	Advanced Accounting	Corporate accounting
		14	Sunil Raj	10	10	Advanced Accounting	Corporate accounting
5	English	47	Lakshmi	10	10	Writing Today	Glimpses of literature
		47	Chandrasekhar (I&II)				

Sl.	Department	No.of	Name of faculty	No. of		Subject /paper	Subject/paper taken
no		Studen ts		sessions engaged		taken (V sem)	(VI sem)
				Sem V	Sem VI		
1.	Polymer chemistry	13	Prabha.J(V) Sumi.V.S	10	10	Organic chemistry	Inorganic ChemistryII
		13	Sudheer.B. Manju Anna Varghese(VI)	10	10	Physical ChemistryII, III. Advanced polymer chemistry	Physical Chemistry, III. Advanced polymer chemistry
2	Economics	13	Ebsi.N.J(V Ebsi.N.J(VI)	10	10	Economics of development &planning	Agricultural Economics
3	History	10	Sakharia.T(vi) Sakharia.T(v)	10	10	Major Trends in Historical Thought &Writings	Major Trends in Indian Historical Thought &Writings
4.	Commerce	10	Sunil.S(V) Sunil.s(VI)	10	10	Cost accounting	Auditing

Teachers conducted classes from 3.30 Pm to 4.30 pm on week days and from 10 am to 1.00 pm on Saturdays. Study materials which include previous years unsolved question papers, simplified notes and work sheets were provided and tests conducted regularly to improve the performance of slow learners. Majority of students showed remarkable improvement in their academics. Personal interaction with the students helped in identifying and tackling the problems faced by them which in turnresulted inbetter academic performance.

ANNUAL REPORT OF SSP 2017-2018

Scholar Support Programme is a New Initiative in Higher education implemented by Directorate of Collegiate education has been successfully functioning in Government College, Attingal since 2012-13. The Scholar Support programme envisages extending support to students in the under graduate programme with timely assistance in terms of tutorials, additional lectures, interactive session question banks and study materials. Students who have obtained less than 60 percent of marks in the qualifying examination or in any subject for each semester can join for the SSP.

During this academic year programme was conducted among first second, third year students. According to the will of students, the college provided classes for the above mentioned students in the following subjects engaging tutors are shown in the table

DETAILS OF CLASS ENGAGED DURING 2017-2018

S1.	Department	No.of	Name of faculty	No.of sessions	Subject/paper taken
no		students		engaged	(sem I)
1.	Polymer		Sibukumar.D	10	Complementory
	Chemistrty	12			mathematics
2	Economics	13	Prdeep Kumar.K	10	Indian
					Government&
					politics
3	History	12	Prdeep Kumar.K	10	Indian Government
					&politics
4.	Commerce	13	Manikantan.G	10	Business
					Communication
					&office
					management
5	English	50	Rejitha .R	10	Modern English
					Grammar & usage

FIRST YEAR

SECOND YEAR

Sl.	Department	No. of	Name of faculty	No. of	Subject/paper taken
no		Studen		sessions	(IV sem)
		ts		engaged	
1.	Polymer	12	Sibukumar.D	10	Complementory
	Chemistrty				mathematics
2	Economics	13	Prdeep Kumar. K	10	International
			_		politics

3	History	12	Prdeep Kumar.K	10	International politics
4.	Commerce	13	Sarun.S.G	10	Capital Marketing
5	English	47	Lekshmi Chandrasekhar	10	Reading literature in English .

Sl. no	Department	No. of Stu de nts	Name of faculty	No.of sessions engagaed	Subject/paper taken (VIth sem)
1.	Polymer Chemistrty	10	Thushara.R Prabha.J	10	Inorganic ChemistryII Physical ChemistryIII
2	Economics	10	Ebsi.N.J	10	International Economics
3	History	10	Sandhya.J.Nair	10	Major Trends in Historical Thought &Writings
4.	Commerce	10	Vijila.N	10	Applied Costing

THIRD YEAR

During the current academic year five subjects were identified each for the first, second and third year degree students. As the Classes were already over by the time of receiving instruction to conduct Scholar Support Programme, First, Third and Fifth semester classes could not be provided to students. So for first, second and Third Year students only second, fourth and sixth semester classes were provided.

Teachers conducted classes from 3.30 Pm to 4.30 pm on week days and from 10 am to 1.00 pm on Saturdays. Study materials which include previous years unsolved question papers, simplified notes and work sheets were provided and tests conducted regularly to improve the performance of slow learners. Majority of students showed remarkable improvement in their academics. Personal interaction with the students helped in identifying and tackling the problems faced by them which inturnresulted in better academic performance.

ANNUAL REPORT OF SSP

2018-2019

Scholar Support Programme (SSP) is a part of the 'New Initiatives in Higher Education, of the Department of Higher Education, Kerala aims at imparting additional support to students in curricular areas of weakness.

The pilot phase of the Programme was started in the academic year 2012-2013 and is still continuing. Initially S.S.P imparted curricular support to the First Year Degree students

During the current academic year2018-19 five subjects were identified each for the first, second and third year degree students. we have identified the students based on their qualifying marks and past academic performances The programme for the year 2018-2019 was completed very successfully by the end of March2019 headed by Dr. D. V. Anil Kumar, Assistant Professor of Malayalam. The disciplines selected for the year 2018-19, details of faculty engaging classes, number of students etc are listed in the table

Sl. no	Department	No. of stu den ts	Name of faculty	No. of sessions engaged		Subject/paper taken	Subject/paper taken
				Sem1	SemII		
1.	Polymer Chemistry	9	Sibukumar. D	6	6	Complementory Mathematics	Complementory Mathematics
2	Economics	9	Rejitha. R	6	6	Listening, Speaking and Reading	Modern English Grammar and Usage
3	History	10	Rejitha. R	6	6	Listening, S peaking and Reading	Modern English Grammar and Usage
4.	Commerce	8	Manikantan .G	6	6	Management concepts &thoughts	Business regulatory frame work
5	Mathematics	8	Sibukumar.D	6	6	Mathematics (core)	Mathematics (core)
6	English		Rejitha. R	6	15	Modern English Grammar &Usage	Life skill

FIRST YEAR

S1.	Department	No. of	Name of faculty	No. of sessions		Subject /paper taken	• • •	
no		students		engaged			taken	
				Sem	Sem			
				III	IV			
1.	Polymer		Jasmin. M	10	*	Optics magnetism	*	
	Chemistry	12				& elecricity		
2	Economics	13	Aparna. M	10	*	Writing	*	
						&presentation skill		
						depresentation skin		
3	History	12	Aparna. M	10	*	Public Finance&	*	
C			P	10		Trade		
4.	Commerce	13	Dr. Sarun. S. G	10	*	Company		
						administration	*	
			Dr. Shanimon .S	10		Entrepreneurship		
						development		
			Dr. Shanimon .S	10				

SECOND YEAR

Sl. no	Department	No. of Students	Name of faculty	No. of sessions engaged		Subject /paper taken	Subject/paper taken
				Sem V	Sem VI		
1.	Polymer Chemistrty	12	Dr.Jyothi. K. P	7	7	Physical chemistry II	Inorganic Chemistry-II
			Thushara. R	7	7	Organic Chemistry -II	
2	Economics	14	Gopakumar. K	7	7	Indian Economy	International economics
3	History	12	Sandhya.J.Nair	7	7	Historiography	Major Trends in Indian Historical Thought &Writings
4.	Commerce	12	Sunil Raj. N.V	7	7	Fundamentals of income tax	Applied costing

*As the third semester exam was not announced in time till March2019, fourth semester classes could not be conducted. It was compulsory to settle the accounts of SSP fund during March2019 itself, fourth semester classes were not able to be completed during the year 2019.

Teachers conducted classes from 3.30 Pm to 4.30 pm on week days and from 10 am to 1.00 pm on Saturdays. Study materials which include previous years unsolved question papers, simplified notes and work sheets were provided and tests conducted regularly to improve the performance of slow learners. Majority of students showed remarkable improvement in their academics. Personal interaction with the students helped in identifying and tackling the problems faced by them which in turnresulted inbetter academic performance.